



Landrum Middle School

104 Redland Road
Landrum, SC 29356

Grades	6-8 Middle School	
Enrollment	285 Students	
Principal	Crystal McSwain	864-457-2629
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

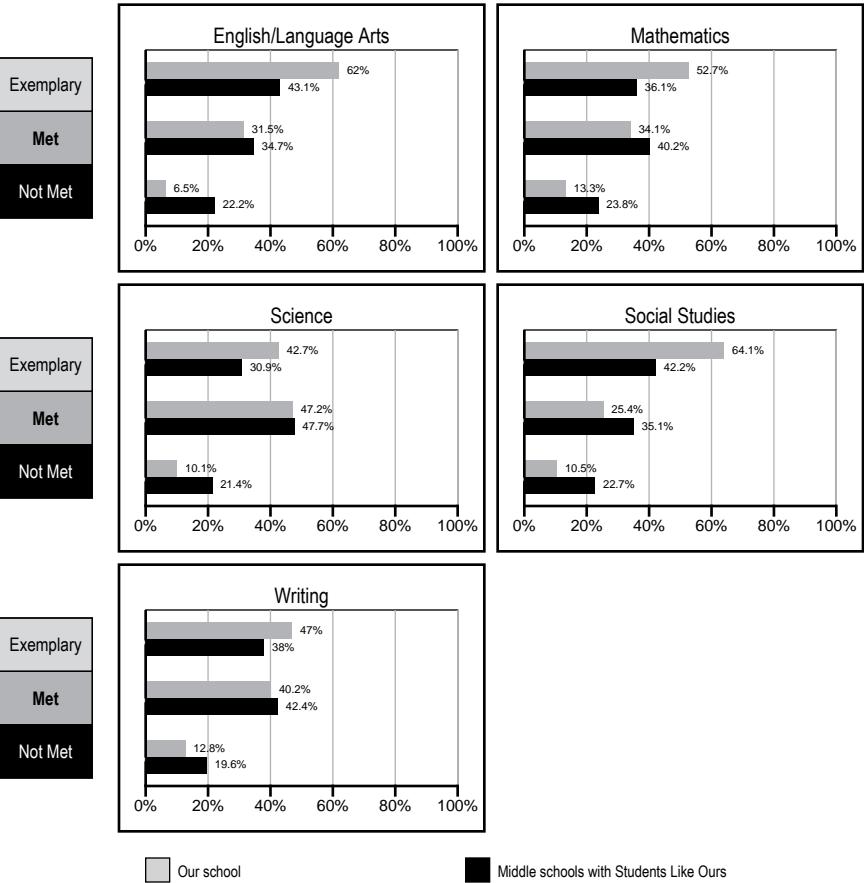
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	15	10	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6%	98.3%
English 1	N/A	94.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	97.6%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=285)				
Students enrolled in high school credit courses (grades 7 & 8)	22.0%	Up from 14.8%	25.4%	24.6%
Retention rate	0.0%	Down from 0.4%	0.4%	0.6%
Attendance rate	96.2%	Down from 96.3%	96.3%	95.9%
Served by gifted and talented program	10.0%	N/A	24.2%	18.5%
With disabilities	15.2%	N/A	11.7%	13.0%
Older than usual for grade	1.0%	N/A	3.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 52.2%	62.7%	61.5%
Continuing contract teachers	84.0%	Down from 100.0%	79.2%	77.2%
Teachers returning from previous year	91.6%	No Change	88.5%	85.9%
Teacher attendance rate	96.0%	Down from 97.4%	94.4%	94.9%
Average teacher salary*	\$47,313	Down 0.8%	\$48,077	\$47,313
Professional development days/teacher	10.4 days	No Change	11.4 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.5 to 1	22.9 to 1	22.1 to 1
Prime instructional time	91.3%	Down from 92.6%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.8%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,133	Up 5.8%	\$6,814	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 55.6%	65.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 54.7%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Landrum Middle School began the 2012-2013 school year with the mission to give all students every opportunity to make the most of themselves by continuing the vision to be a school for the heart and mind where students feel comfortable, safe, loved and valued. Major strengths identified for Landrum Middle School included taking a comprehensive approach to data analysis to guide instructional decisions, focus, and goal setting; continuing the tradition of academic excellence and a student centered approach to education; implementing strong programs in academics, athletics and the arts; establishing partnerships with local foundations and agencies; and embracing current educational trends and methods. Helping to achieve this goal was the continuation of our school-wide reading initiative, iRead, where we celebrated over 2000 books read by students and teachers for the year. Our extended reading community was involved through mentoring and reading incentive events such as Cardinal Caper, Holiday Hullabaloo, Pop Goes the Poet, and the Cardinal City Carnival. In addition, LMS was acknowledged for academic excellence with the Making Middle Grades Work Depth of Implementation Award.

In addition, Landrum Middle School received the Palmetto Gold Award for outstanding general performance, and the Palmetto Gold Award was received for closing the achievement gap. LMS also received an award from the SCNSPA (SC National School Public Relations Association) for the school's website.

Our students demonstrated academic excellence throughout the year. Twelve students were recognized as Junior Scholars. Furthermore, two students were recognized as Duke Tip Scholars. Beta Club welcomed 145 members for the school year. 215 students participated in Job Shadow Day.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Three students' artwork was chosen to be displayed during Youth Art Month at the Chapman Cultural Center. LMS was thrilled to have four students selected for the 2012 All State Chorus. In addition, two students were accepted into the Region Orchestra to play the violin, two students were accepted into All Region Band, and four students earned a Superior rating for their solo performances in band at the Solo and Ensemble Festival.

Landrum Middle School would like to thank our community, parents, guardians, and volunteers for all of their hard work and continued support for our school.

Crystal McSwain, Principal
Katie Van Antwerp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	102	65
Percent satisfied with learning environment	78.3%	84.3%	93.9%
Percent satisfied with social and physical environment	95.6%	86.2%	92.4%
Percent satisfied with school-home relations	90.9%	88%	92.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Landrum Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	680.7	678.7	652.1	674.5	99.3	99.3
Male	678.7	676.8	653.9	680.4	99.3	99.3
Female	682.6	680.4	650.5	669.6	99.3	99.3
White	684.4	683.8	657.1	678.3	99.2	99.2
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	636.6	621.0	599.3	617.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	669.0	663.6	635.8	658.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	18.8	18.8	62.3	81.2
	7	110	100	8.7	30.1	61.2	91.3
	8	94	100	12	45.7	42.4	88
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	99	2.2	37	60.9	97.8
	7	84	98.8	6.3	29.1	64.6	93.7
	8	109	100	8.5	29.2	62.3	91.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	21.7	29	49.3	78.3
	7	110	100	11.7	40.8	47.6	88.3
	8	94	100	17.4	53.3	29.3	82.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	99	7.6	30.4	62	92.4
	7	84	98.8	13.9	29.1	57	86.1
	8	109	100	16	41.5	42.5	84
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	14.7	50	35.3	85.3
	7	110	100	8.7	56.3	35	91.3
	8	48	100	8.5	40.4	51.1	91.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	47	100	8.9	55.6	35.6	91.1
	7	84	98.8	12.7	41.8	45.6	87.3
	8	55	100	5.7	49.1	45.3	94.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	17.1	40	42.9	82.9
	7	110	100	9.7	40.8	49.5	90.3
	8	46	100	13.3	22.2	64.4	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	97.9	N/AV	N/AV	N/AV	100
	7	84	98.8	16.5	25.3	58.2	83.5
	8	54	100	7.5	22.6	69.8	92.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	94	100	12	38	50	88
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	8.6	41.9	49.5	91.4
	7	85	100	16	28.4	55.6	84
	8	109	100	13.2	48.1	38.7	86.8

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